Principal’s Report

‘Power of One - One College, One Team’

As we complete term one I would like to congratulate students, staff and the Echuca College community on a wonderful start to the year. During the term we have seen our students achieve in a number of areas within the College, the local community and across the state. Students have taken up leadership roles at the College and our ‘Induction’ ceremony acknowledged and celebrated their commitment to the College community. Our staff have also been very busy during the term, not only working closely with students in the partnership of learning but continuing with the development of our curriculum across all levels. This work will support our students’ learning into the next five years. Programs have been introduced to enhance and support student learning in the post-compulsory years and work on curriculum development continues at Years 7, 8, 9 and 10. As we draw closer to the completion of our new buildings at College Drive (8th May) considerable planning is underway for our consolidation onto a single campus in late November. We are lucky that we do have time to plan carefully and also have time to bring students from Crofton Street across to experience the new facilities before 2010. These are exciting times for all of us at Echuca College and I look forward to continuing this work with students, staff and the College community during the remainder of this year.

College Council held its AGM on the 23rd of March and it was my pleasure to be able to table the College’s Annual Report and Annual Implementation Plan for review. Members of the community are also welcome to obtain a copy of these reports on request at the General Office at either campus. Our Annual Report reflects on the previous year and AIP sets out our goals, targets and strategies for the coming year. At the Council meeting that followed the AGM, we welcomed new members Mr Gavin Hore and Mr David Mitchell. We look forward to a very positive year at College Council with many major projects still to be completed.

Interim Reports were issued to parents last night at our Parent/Teacher evening. I would encourage parents/guardians to discuss the report with their student and to contact the College if any further explanation of the report is required. As mentioned in our last newsletter, we appreciate that our Parent/Teacher interviews don’t always provide an opportunity for ‘in depth’ discussions but appointments can be made for further meetings if there is a need. Unfortunately, we were not able to provide interview time on the Friday, as has been the practice in previous years, due to new DEECD regulations surrounding ‘Pupil Free’ days.

In recent months State Education has been given considerable support through additional funding from both State and Federal governments. We hope that this funding can be utilised by schools in our Network (both government and non-government) to enhance opportunities for our young people. Two projects that are only in the ‘Good Idea’ stages are Trade Training Centre and Language Centre. I wanted to bring these possible projects to your attention because from a semi-rural and rural perspective, they would provide our students with greater opportunities for the future, across all year levels. A Trade Training Centre could be developed by State and Catholic Secondary Schools, and other post-compulsory educational providers in our area, by working together on a local proposal. Business and local industry also have a major stake in this project and any proposal would need considerable input from their areas. The TTC facility would not necessarily be located in one place but rather various elements could be located across the district at Kyabram, Rochester, Rushworth and Echuca. In developing our proposal we would need to examine the specific industry and business needs across our district. Course, training and facilities would then need to match these locations and demands. A Trade Training Centre would replace existing structures that we have in place at the moment such as our Echuca and District Vocational Education and Training (EDVET) consortium and funding for a TTC would allow us to develop new Certificate III courses across the district and new facilities to support new courses. School leaders from our district attended a briefing last week in Melbourne about TTC and agreed to work together to develop a proposal to put to our regional leaders. In the interim, we need our collective communities to ask our school leaders about TTC and to be prepared to support schools in this district when we put our proposal forward to government for consideration.

In 2007 Echuca College was visited by a Chinese delegation from Kunming as part of the Campaspe Shire’s sister city program. ..........Continued
In 2008, I was able to visit Kunming with a delegation consisting of members from the Campaspe Shire, other shires from along the Murray River and local business and industry representatives. I was able to establish links with schools in Kunming and Shangrila. Work is underway to broaden our language offerings at Echuca College and it is agreed that as a Network of schools we could further enhance language studies in our schools (primary and secondary) by working together and thus providing more than the single language, Indonesian, taught across the Campaspe Network now. A Language Centre would mean, more languages (curriculum options) available to students, accessible to all through a range of electronic options or by teachers from the Centre visiting schools or students visiting the Centre. A Language Centre would give schools greater attraction when recruiting specialist language teachers to our district and as a language learning facility it could attract university and TAFE Colleges for teacher training and research purposes. A Language Centre could be used to develop our students as global citizens and be the organisational base for student exchanges and the recruitment of international students in to our VCE programs. Our senior students would not need to leave their home schools to take up specialist language programs in Bendigo or Melbourne, thus helping the retention rates for all the government secondary schools in our Network (Kyabram, Echuca, Rochester and Rushworth). Again, like the TTC, a Network Language Centre can only be achieved if we work together for all our students and for our collective communities in the Campaspe area. Ask your Principals in primary schools about this proposal and again be prepared to support us when we put our proposal forward.

Finally today, I have attached a survey on the College’s role in the community. This is part of our consolidation and future planning work that the College is undertaking at the moment. I would appreciate it if parents could please complete the survey and return it to the College. We have also mailed a similar survey to local businesses and industry seeking feedback. In closing I would like to wish all our students, families and staff a very enjoyable and safe Easter break.

Chris Eeles
College Principal

College Drive
Principal’s Report

With three school camps last week and parent-teacher interviews this Thursday, the end of first term has been very busy.

The Year 7 camp to Harrietville finally went ahead with over 180 students participating. Students participated in a range of team building activities at the camp and explored Mt Buffalo. A highlight was Finlay Duffy’s solo performance to win this year’s Echuca College – You’ve got Talent!

The Year 9 Oceans camp travelled to Phillip Island to explore the coast in the area. The students took in the penguin parade as well as completing tasks on the island’s beaches and rock pools.

The Year 9 camp to Rubicon gave 25 students participating in the Duke of Edinburgh’s Award Scheme the opportunity to complete the overnight adventurous journey component.

Attendance… “It’s Not OK To Be Away”

There is a very strong link between a student’s attendance in class and their level of achievement. A wide range of studies indicate that students who go to class invariably do better in school and maximise their chances for success at school and beyond.

With this in mind, Echuca College has an attendance policy for all VCE, VCAL and VET units. Students must attend a minimum of 80% of classes to be considered for satisfactory completion. A student, who attends 80% of classes, will miss a day every week on average. That equates to eight weeks in any one-year and a total of a whole year of schooling over a five year period. From Years 7 to 10, attendance will play a large role in the determination of whether a student will be promoted to the next year level or not. 80% attendance at this level is unacceptable if we are serious about students achieving in class and developing good practices.

The College is aware that student illness and extra curricular activities may have impacted on student attendance, however, the 80% overall attendance requirement is still applicable. Students, who have ongoing medical or environmental issues that impact on their attendance, may apply directly to Year Level Team leaders for extra support. Please note that supporting documentation from doctors may be required.

Students who have poor attendance will not be considered for school camps or to represent the school in any team activities. Furthermore, they are likely to be the ones who are considered last when it comes to the selection of subjects at school.

Parents have a legal obligation to send their children to school. Parents can help by finding reasons why they should send students to school rather than why they should not. Staying home to celebrate a birthday is not acceptable. You are only placing your child at risk of not achieving their best.

Have a great Easter break. See you in term 2.

Paul Hon
Campus Principal

Crofton Street
Principal’s Report

Year 12 study during holidays.

It is important that all Year 12 students realise that the Term holidays are a good time to recharge the batteries for term 2 but more importantly it is a time to complete work and to study hard for next term. All Year 12 students will have a lot of work to complete during the holidays in preparation for a very busy term 2. The work and study completed during the term break will set them up for a very successful year. A number of teachers are also running study sessions during the break.

With the onset of cooler weather we have noticed that some students are not wearing the correct uniform. A reminder to parents and students that we will be having a number of uniform checks early next term to make sure students are in correct uniform.

After reading the interim reports over the last few days, attendance for some students is of great concern. Team leaders are sending out letters to parents of students who are at risk of failing due to poor attendance. Students must attend 80% of all classes to reach a pass in all subjects. We will be having parent interviews with parents of students who are at risk early next term.

Karl Stenning
Crofton St Principal.
**Year 8 News**

Students are currently engaged in project work, which brings an end to the theme ‘The World Around Us’. The project involves students taking responsibility for their own learning and working at a pace that suits their aptitude. Students are able to choose tasks they are interested in and complete these at a standard that represents their ability level. Project work is an opportunity for students to work in a situation that reflects real world experiences and allows high achieving students to extend themselves. It is a learning style that requires self-monitoring and motivation; both extremely valuable skills. We hope parents and students enjoy the break, and are fresh and ready to learn in term 2.

Bella McInnes

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**Year 9 News**

**Let ’s celebrate term one……**

Lorin Nicholson :: We were proud of the way that students respected the presentation that Lorin put on for the students and staff. He is an inspirational person and one with drive to do his personal best always.

The Camps :: Rubicon and Oceans were very successful and provided students with opportunity to broaden their knowledge of the regions of Thornton and Phillip Island.

The Bushfire Appeal :: The empathy and support demonstrated by the students and broader community of Echuca highlighted how compassionate our community is. Students embraced the appeal and gave generously. We can all be proud of the way we conducted ourselves during the tragic event.

Duke of Edinburgh….my experience so far.

My time being a part of the Duke of Edinburgh award, has been an amazing experience so far.

I do community service at a place called Englebert Lodge. The stuff I have done there is actually really interesting.

I get to go around to people in their rooms, and have a chat to them, and also read to them.

A worker there called Angela is assessing me with my progress. She thinks I am doing very well.

I am involved with the Duke of Edinburgh, not only to achieve something, but also to do something that I wouldn’t normally do - like working at a retirement home. I would love to encourage you to participate in something that could change your life. Think about people you can help, and think about the awards and achievements you will have.

Ashleigh Coustley, Year 9

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**NAPLAN**

The National Assessment Program for Literacy and Numeracy will start on the 12th of May and run over three days for year 7 & 9 students. Students in year 9 will be undertaking practice tests prior to the testing period so they become familiar with the testing process and format. The dates are: May 12th, Language conventions and Writing, May 13th, Reading, May 14th Numeracy – calculator & non-calculator.

Please note that all students need to have a calculator for the calculator test.

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**Save-a-mate**

Save-a-mate is a program presented by the Australian Red Cross that works to educate young people about key health issues including alcohol and other drugs, mental health and sexual health. SAM tries to help young people stay safe particularly when partying. The program encourages everyone to look after their mates. Year 9 students will participate in this program on April 27, 28 & 29. The sessions run for 100 minutes.

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**Maths Information Session**

On the second Tuesday of next term (April 28th ) at 7.00pm there will be a session run on Year 9 maths homework. The session will involve what is expected of homework, its purpose and a workshop on how to complete the questions. This will be held in the Year 8 Learning Area on the north side (nearest the gym). It is for parents only.

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**Uniform**

Most of our students are wearing the uniform with pride and are following the guidelines in their organisers. As the weather is beginning to cool down, we encourage some forward planning for jumpers, etc. We have been pleased with the parent support in relation to our drive to have students in full uniform. If assistance is needed with uniform, please contact Paul Robinson, The Student Counsellor at the College.

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**Keeper for a Day @ Healesville Sanctuary**

Good luck to Zoe Keele during the upcoming holidays when she will be working at the Healesville Sanctuary for a day. Zoe will be working alongside Zoo keepers. Some of her tasks will include food preparation, enclosure maintenance, egg sorting and animal handling.

We wish everyone an enjoyable and safe Easter break.

Paul Challis

Year 9 Team Leader

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**Bidja Atkinson Wins Scholarship.**

We congratulate Bidja Atkinson who is a very worthy winner of one of the government’s Wannik Scholarships. This scholarship acknowledges Bidja’s achievements to date and his strong involvement in the Koorie community.

“The Scholarship Program was established under Wannik, the Victorian Government’s Education Strategy for Koorie Students, to provide practical support and encouragement to students in Years 11 and 12.” As a result of this very impressive accomplishment Bidja has been invited to a special ceremony at Parliament House, Melbourne, where The Hon Bronwyn Pyke will personally present him with an award marking his achievement. Congratulations Bidja – we are all very proud of you!

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**Molly Edgar accepted into USB Young Women’s Leadership Academy.**

The school community congratulates Molly Edgar of year 11 who has been accepted into the USB Young Women’s Leadership Academy. The Academy will be held at The Women’s College at the University of Sydney in April. Molly will undertake sessions on personality type, styles of leadership, women’s leadership in business, community and politics and presentation skills. Molly will be given the opportunity to meet several extremely successful women in business and in the community. This is a prestigious week long residential course that attracts interest from potential candidates from across the nation. We congratulate Molly, who has had a terrific few months – this scholarship follows on the heels of her Murray Shire Young Citizen of the Year Australia Day Award and her winning a Kwong Lee Dow Scholarship at the end of last year. Well done, Molly – we know you will be an excellent ambassador for Echuca College.
WORLD’S GREATEST SHAVE!

With well over $3000.00 raised, the World’s Greatest Shave held at Echuca College, was a huge success. As promised in the last newsletter we have some pictures of the big day, as well as a wrap up of those who participated on the day.

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Australian Business Week

Ellia Pellegrino has been selected to attend Australia Business Week at Deakin University during the school holidays. Sixty talented students from across the state will form teams to work on a simulated business, court case, trade display and make a television commercial. Students will also listen to a range of guest speakers who work in business. Congratulations Ellia!

Latrobe University

Latrobe University (Bundoora) is providing a Talk and Tour program on Tuesday the 7th of April. This is an opportunity for students and their parents to tour the university and learn more about the courses on offer. Registration is essential. For registration and more details go to www.latrobe.edu.au/talkandtour

Engineering – Careers Expo

Engineers Australia is running an Engineering Careers Expo on Wednesday the 29th April 2009 at the Melbourne Town Hall from 1pm to 7pm. Registration is required. For more information go to www.engcareerexpo.org.au

Beacon Leaders

On Friday the 27th of February four of the Year 10 Beacon Leaders; Callum Taylor, Saxon Wonham, Sarah Mc Cluskey and Hanna Deighton attended a leadership program at Albert Park in Melbourne. The students learnt about the key elements of leadership. The highlight was a presentation delivered by Glenn Manton a former AFL footballer. This presentation was entertaining and delivered a subtle message about real leadership.

For more information contact Glenn Webb or Sandy Roberts, Pathways Coordinators at Crofton street – Echuca College.

THE POWER OF ONE: ONE COLLEGE, ONE TEAM.

An action research group have formed to prepare the College for the move onto our College Drive Campus. The group is made up of Mr Garry Salisbury, Mr Paul Challis, Mr Karl Stenning and Ms Robyn MacLean.

To date we have conducted an on-line survey for all staff. This has provided us with a host of invaluable information regarding the things about consolidation that staff are looking forward to and those that they are concerned about. We are also gathering ideas on how we best celebrate this long awaited event as well as how best we can good bye to our Crofton Street Campus. We are urrently in the process of collating all of this information.

Our next step will be to finalise a timeline of the key phases and events to enable the consolidation process to occur smoothly. We will keep you informed of our progress. Watch this space!

The Student Council &
Steven Abramovitch

CAREERS NEWS

The Age VCE and Careers EXPO

Will take place at the Caulfield Racecourse on Friday 24th April to Sunday 26th April. The EXPO features more than 120 seminars on VCE subjects and topics. More than 150 organisations will also feature including Universities and TAFE Colleges. More Information can be found at education.theage.com.au. Some free tickets are available by contacting Mr Glenn Webb or Miss Sandy Roberts at Echuca College.
VCAL Camp

VCAL students attended a 3 day camp at Lake Nillahcootie. to promote and encourage students to work as part of a team. All students had a fun and challenging time. Students and staff participated in activities that included rock wall climbing, abseiling, high ropes course, low ropes course, team challenge and flying fox. The camp was very successful with students learning skills that enhanced their personal development. Find out the real ‘goss’ from the students in the next edition – stay tuned!

RUBICON Camp

The Year 9 camp to Rubicon gave 25 students participating in the Duke of Edinburgh’s Award Scheme the opportunity to complete the overnight adventurous journey component.

BEN HALL
VCAL Co-Ordinator
Hey everyone,

We are having heaps of fun here. We have all made heaps of new friends. We have been canoeing on the Hopkins River in Warrnambool. We have been bridge building at a lake about half an hour away from the campus. We just got back from our 3 day expo where we rode 70 kilometres. On our expo we had to carry most of our things on our bikes and we camped for 2 nights in tents. We had to prepare and cook all of our food in a trangia. We were riding with a Melbourne school called Mullauna.

We have 3 classes per day 1 in the morning, 1 in the afternoon and 1 after dinner. There are 41 students here and we share a room with 1 other person. Breakfast is served at 7:00 and finishes at 7:30. We then have an hour and a half until morning class. 10:30 we have morning tea. After morning tea we continue our morning class. At 12:30 we have lunch then afternoon class at 1:30. 3:30 we finish our afternoon class and we then have 1 hour and 45 minutes.

Night class starts at 7:30. Normally the night class goes until 8:30 and we have to be in bed by 9:00. We have been working on CLP here making plans on what we are going to do this year and also trying to gain sponsorship.

From Mitch, Rach, Jackson and Jason

Sports News

‘Total Girl’ Tournament Win!

A number of our College Girls entered a ‘Girls Only’ Statewide Soccer Tournament in Ballarat last weekend. The Under 16s featuring Tayla Maloney, Hannah Deighton, Keisha Keil and Erynn Flynn (and friends) went through undefeated (24 goals for and only 1 against) to comfortably win their division. This was a first for the community and the Moama-Echuca Border Raiders Soccer Association. Well done girls!

Stewart Cheal (proud coach)

V.S.S.S.A Northern Zone Swimming 2009

Nice and early last Friday the 20th of March 25 of our students headed off to Swan Hill for Northern Zone swimming. All performed well on the day and should be very proud of their efforts. Winners on the day included Brock Norwood- (16 yr. 50m breaststroke), 20 yr. 100m butterfly, 16 yr. 50m butterfly, 20 yr. 100m freestyle, 20 yr. individual medley) Brad Mellington- (20 yr. 200m freestyle, 20 yr. 100m backstroke, 16 yr. 50m backstroke) Brad also came a very close 2nd in the 16 yr. 50m freestyle and Luke Hubbard (16 yr. diving.) Luke’s diving was a stand out for the day, easily taking the win. Good luck to all the boys at State on this coming Friday. Other medal winners included Mitchell Keech (2nd in the 15 yr. 50m breaststroke), Zara Pearson (3rd in the 17 yr. 50m breaststroke), and Emily Begley (2nd in the 13 yr. 50m Backstroke).

Our relay teams performed extremely well on the day but didn’t quite make it to State. Our 14 yr. girl medley team came 3rd (Greta Pearson, Emily Begley, Tessa Mellington and Isabella Reid) and our 16 yr. boys medley team came 2nd (Brad Mellington, Brock Norwood, Mitchell Keech and Bryce Keech). Girls 13yr. freestyle relay came a close 2nd( Tessa Mellington, Emily Begley, Isabella Reid, Bryney Lowndes) Boys 16 yr. freestyle relay (Brock Norwood, Brad Mellington, Angus Fraser and Ryan Pentreath) had a near photo finish with Brock creeping up in the last lap, ending up with a 2nd. Overall a fantastic day with Echuca College finishing 3rd in the Junior Girls Section and 2nd in the Intermediate Boys Section.

A big thank you to Petra Ogden for driving the bus.

Brianna Bennett
Sports Trainee

Is your child away today?

Parents please ring and let us know
College Drive 5482 1133
Crofton Street 5482 3366
**SCHOOL LUNCHES**

**Sandwiches don’t have to be boring!**

Variety is the key. Here are some ideas:

**Bread**

Use a mixture of wholemeal, multigrain, white, rye, pita, flatbread, rolls, english muffins, foccacia rolls.

**Fillings**

- Lean beef/lamb/pork/chicken, tuna/salmon, corned beef, rissoles, meatloaf, ham. Avoid processed meats such as devon, strassburg and chicken loaf.
- Eggs, cheese, peanut butter, baked beans, vegemite.
- Lettuce, tomato, cucumber, grated carrot, snow peas, celery, capsicum, mushroom, cabbage, zucchini, eggplant, olives, spinach, asparagus, pumpkin, sweet potato, avocado, apple, banana.

**Flavourings**

Hummus, mustard, chutney, pickles, mayonnaise.

**Alternatives to sandwiches**

Here are some tasty and nutritious lunch options to try:

- Small tin of baked beans, with a pull ring top – delicious hot or cold
- Thermos of soup
- Container of salad - use a variety of different ingredients
- Fruit salad and yoghurt – it’s best to send the yoghurt separately
- Dry biscuits with cheese and vegemite
- Dry breakfast cereal such as fruity bix
- Container of breakfast cereal with separate milk or yoghurt to add
- Mini muffin pizza

It is important to keep the contents of the lunchbox cold to prevent bacteria growing – be sure to include an ice pack or a small container of frozen water. An insulated lunchbox/ bag is also an advantage.

For more information contact
Brooke Bowles
Promoting Healthy Communities Co-ordinator

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**NURSE’S NEWS**

**Immunisation - Common Misconceptions**

Australian research shows that parents are concerned about vaccine safety and effectiveness. Since few people have had any direct experience of childhood diseases, they tend to underestimate the effects and complications.

**Vaccines and the immune system**

The immune system is a collection of specialised cells and chemicals that fight infection. Each time an infectious agent is overcome, the immune system ‘remembers’ how it was defeated. If the immune system comes in contact with that particular infectious agent again, it can destroy it quickly - often before the person even notices any symptoms of illness. Vaccines work by introducing dead or weakened versions of disease-causing organisms to the immune system. If and when the immune system encounters the ‘real’ disease-causing organisms, quick recognition allows a rapid and effective immune response.

**Vaccines don’t reduce immunity**

There are concerns that combining two or three vaccines into one injection may put a baby’s immune system under considerable strain. It has been suggested that vaccines should be separated and given at six-monthly or yearly intervals. However, this would leave children vulnerable to catching diseases in the meantime. Contrary to popular belief, vaccines don’t reduce a child’s immunity. Vaccine preparations contain dead or weakened organisms that don’t cause infection, so an ‘all-out’ immune response is not needed. In addition, the immune system is designed to handle multiple responses, because germs don’t attack the body one at a time.

**Vaccine safety**

Vaccines are safe and efficient ways to prevent the spread of many communicable diseases. Every vaccine used in Australia was thoroughly tested for safety and effectiveness, passed for use by the Therapeutic Goods Administration, and subject to ongoing monitoring and evaluation. However, vaccines are like any other medication - they may trigger side effects. This is why parents are generally advised to remain at the clinic for at least 15 minutes after their children are immunised. In the majority of cases, side effects are mild.

**The effectiveness of vaccination**

Some parents don’t have their children immunised because they believe that vaccines don’t work. It is true that some people still catch a disease even though they have been vaccinated against it. No vaccine can offer complete immunity against disease for everyone, but effectiveness rates are high:

- **Diphtheria** - out of 100 vaccinated people, 84 will be completely immune.
- **Haemophilus influenzae type b (Hib)** - out of 100 vaccinated people, 95 will be completely immune.
- **Measles** - out of 100 vaccinated people, 95 will be completely immune.
- **Pertussis** - out of 100 vaccinated people, more than 80 will be completely immune.
- **Polio** - out of 100 vaccinated people, 95 will be completely immune.
- **Meningococcal C** - out of 100 vaccinated people, 96 to 98 will be completely immune.

**Where to get help**

- Your local council immunisation service
- Immunisation program, Department of Human Services Victoria Tel. 1300 882 008

Alternatively if you have any queries please feel free to contact me at the college.

Denise Leed
Secondary School Nurse
COMMUNITY NOTICES

BASKETBALL

Winter Basketball Season
Registration Monday April 20th
at Echuca Stadium from 4pm
Season Starts Monday April 27th
Boys & Girls under 10, 12, 14 & 16
plus under 18 boys
For more details please call Echuca Basketball Association on 54806903 or download forms at
www.echuca.basketball.net.au

School Holiday Basketball Camp
Wednesday April 15th from 10am - 3pm
Boys & Girls 5 - 10
Cost $20 with all players to bring basketball, lunch and drink bottle
More details call Adam Tarr on 54806903

The Great Sunday “Tinny Run”
(A fundraiser for the Moama-Echuca Community Skate Park)

Sunday 3rd May
Join us for a journey up the Murray River in your tinny from the East boat ramp to Morning Glory River Resort (near Barmah) for a delicious 2 course roast lunch with entertainment provided. (BYO drinks)
$30 per adult/$15 per child/$10 per tinny
Bookings Essential (as numbers limited)
Contact - Meighan Gimour 0419 897902 or e-mail morningg@iinet.net.au

Families Being Strong
A parenting workshop exploring your strengths and your family’s strengths. Thursdays, 30th April and 7th May 10 am—12 md. Book with Ev Holzer on 0427439576

ECHUCA NEIGHBOURHOOD HOUSE
261 High St Echuca 3564
Phone 5482 6914 Fax 54801026
EchucaNHouse@bigpond.com
House Hours
Monday to Thursday 9 am - 4.30 pm
Friday 9 am – 3.00pm

Youth Drought Forum
Date: Saturday 4th April 2009
Time: 11 am - 3 pm
Venue: Elmore Athenaeum Hall,
Michie St, Elmore (transport supported)
Facilitator: Ian McBurney - local environmentalist
Audience: open to rural young people between 15 - 25 years in the shires of Bendigo, Gannawarra, Central Goldfields, Loddon, Buloke and Campaspe.
Lunch provided

To register or for more info contact: Jenny Pendlebury on 5434 6479, j.pendlebury@bendigo.vic.gov.au and J.mcgann@bendigo.vic.gov.au

A Youth Week event
Echuca College is committed to improving the educational experience of all of our students. We want to enhance our role in the community and build stronger links with families, other educational providers, businesses, Government agencies and our community.
In this year of consolidation onto the College Drive site, the College is seeking input from our community through a number of surveys. We will use your feedback to develop strategies so Echuca College has a more focused approach to its role in the community. We would appreciate your time in completing the attached survey, and would ask that you forward it back to school as soon as possible. Parents or students can return the survey to boxes that will be located at College Drive and Crofton St Administration areas.

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<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
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<table>
<thead>
<tr>
<th><strong>ARE YOU PROUD OF ECHUCA COLLEGE?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
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</tbody>
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<table>
<thead>
<tr>
<th><strong>WOULD YOU LIKE THE OPPORTUNITY TO ATTEND MORE COMMUNITY/PARENT FORUMS AT ECHUCA COLLEGE?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
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<thead>
<tr>
<th><strong>HOW COULD ECHUCA COLLEGE ENHANCE ITS POSITION IN THE COMMUNITY AS A CONSEQUENCE OF YOUR SUPPORT OR INVOLVEMENT?</strong></th>
</tr>
</thead>
</table>